

Utah Skill Certification

Student Performance Evaluation

Test # 123 – Animal Science and Technology, Advanced (CIP 020241)

(Print) Student's Name:	Date:
(Print) Teacher's Name:	School:
Teacher Signature:	District:

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives outlined below. Performance objectives may be completed and evaluated at anytime during the course. Students who achieve a 3 or 4 (moderately to highly skilled) on **ALL** performance objectives and 80% or higher on the written test will be issued an ATE skill certification certificate.

- Students should be aware of their progress throughout the course so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of a 3 or 4 (moderately to highly skilled) on all performance objectives.
- When all performance objectives have been achieved at a minimum of a 3 or 4 (moderately to highly skilled) then "Y" (Y=Yes) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- If the student scores a 1 or 2 (limited to no skill) on any performance objective then "N" (N=No) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in "A" on the test answer sheet for item #81 for students who have achieved "Y" on all of the student performance objectives.
- The teacher will bubble in "B" on the test answer sheet for item #81 for students who have one or more "N's" on the student performance objectives.
- The signed Student Performance Evaluation Sheet for each student must be kept in the teachers file for two years.

Performance Rating Scale

4 = Highly Skilled	Successfully demonstrated without supervision.
3 = Moderately Skilled	Successfully demonstrated with limited skill.
2 = Limited Skill	Demonstrated with close supervision.
1 = Not Skilled	Demonstration requires direct instruction and supervision.

Student Performance Objectives

Standard 01 – Students will develop an understanding of the role of FFA in Agricultural Education Programs.	1	2	3	4
<ul style="list-style-type: none"> • Develop short and long range leadership and personal development goals • Attend an FFA meeting 				

Standard 02 – Students will understand the benefits of a Supervised Agricultural Experience (SAE) Program. <ul style="list-style-type: none"> • Develop short and long range SAE goals. • In an approved record book, record all transactions and activities on a SAE. 	1	2	3	4
Standard 03 – Students will analyze equine science and management <ul style="list-style-type: none"> • Demonstrate methods of handling horses safely. • Demonstrate the selection of superior horses. 	1	2	3	4
Standard 04 – Students will analyze poultry science and management. <ul style="list-style-type: none"> • Identify breeds of poultry. • Identify symptoms of poultry disease. 	1	2	3	4
Standard 05 – Students will design a system to handle and dispose of animal waste. <ul style="list-style-type: none"> • Plan and design a waste disposal system. 	1	2	3	4
Standard 06 – Students will apply the principles of genetics and breeding to livestock improvement. <ul style="list-style-type: none"> • Construct a DNA model. 	1	2	3	4
Standard 07 – Students will examine the anatomy and physiology in livestock species. <ul style="list-style-type: none"> • Identify the external anatomy of each species of livestock. • Identify parts of the excretory system, nervous system, and reproductive system on each species of livestock. • Evaluate and select livestock depending on intended use. 	1	2	3	4
Standard 08 – Students will analyze the small animal care industry. <ul style="list-style-type: none"> • Demonstrate the proper care, feeding, and handling of common small animals. 	1	2	3	4